



Resource for Ontario teachers

THE PROJECT

To raise awareness of [United Nations World Press Freedom Day](#) — May 3

For the course

- [Politics in action: Making change](#) (Grade 11, Ontario curriculum)

Description

- Working individually, in groups or as a class, you will be asking municipalities, public institutions and managers of landmarks to recognize the day by issuing proclamations, raising UN flags and/or lighting signs, bridges, public buildings or other landmarks.
- Whenever a participant agrees to recognize WPFD, it's an opportunity to educate friends, family and the public about the essential role that quality journalism plays in a healthy democracy.
- Visit spotlightpressfreedom.org for an FAQ outlining the detailed steps in the process, and for an interactive map and previous campaign results.
- Visit the UN's WPFD [website](#) for more information about this commemoration.

Student outcomes

- Through **political inquiry**, become aware of the essential relationship between press freedom and a healthy democracy.
- Through direct **political engagement**, **develop transferable skills** as they advocate to effect positive **democratic change**.
- Through **personal action** to strengthen civil society, build their pride and self-esteem.
- Skills learned can be **transferred** to the students' future advocacy work.

About Ink-stained Wretches

[Ink-stained Wretches](#) is a grassroots advocacy group working to build a culture of appreciation for quality journalism in aid of democracy and civil society. Based in Waterloo, Ont., Canada, Ink-stained Wretches was founded in 2020 by former newsroom staff at the Waterloo Region Record daily newspaper. The group has grown to include more than 50 volunteers in Canada, Australia, New Zealand and Europe.

Additional courses

• [Social Studies, History and Geography](#) (Gr. 6-8) • [Civics and citizenship](#) (Gr. 10) • [Social sciences and humanities: philosophy, anthropology, psychology and sociology](#) (Gr. 11) • Media and communication

Contact

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